



**Oversight and Governance**

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## **EDUCATION AND CHILDREN'S SOCIAL CARE OVERVIEW AND SCRUTINY COMMITTEE – SUPPLEMENT PACK**

Wednesday 28 February 2024  
2.00 pm  
Warspite Room, Council House

**Members:**

Councillor Reilly, Chair

Councillor Carlyle, Vice Chair

Councillors Mrs Beer, Dr Cree, Dingle, Harrison, Holloway, McLay, Penrose, Stephens and Tippetts.

Please find additional information enclosed for item 11.

Tracey Lee  
Chief Executive

## **Education and Children's Social Care Overview and Scrutiny Committee**

**11. Local Area SEND Improvement Plan and Accessible Plan: (Pages 1 - 24)**

Plymouth Youth Ascends – Youth Participation groups for Children and Young People in Plymouth. Briefing for Scrutiny



## Introduction

Youth Ascends is the SEND (Special Education Needs and Disability) Youth Forum for Plymouth. It is hosted and supported by Plymouth Information, Advice and Support for SEND service (PIAS).

PIAS fulfils the statutory function for the Local Authority in providing Impartial Information, Advice, and Support on SEND issues for children, young people with SEND.

The group meets fortnightly during term time and has been running for over 4 years. The current age range of the group is between 11 years of age to 23 years of age. They attend mainstream primary and secondary, specialist schools, Plymouth City College, Plymouth University, are Electively Home educated, on a gap year and in volunteering.

We also meet children and young people in schools and settings in Plymouth to widen the opportunity of children and young people to contribute.

## Methodology

We use the Lundy model of participation as a framework for participation. ([Enabling the meaningful participation of children and young people globally: The Lundy Model \(qub.ac.uk\)](#))

We give children and young people's SPACE: the opportunity to express a view, VOICE: We offer facilitation to enable children/young people to express their views. AUDIENCE: Create opportunities for their voice to be listened too and INFLUNCE: Create opportunities for the views to be acted upon.

During the Joint Area SEND Inspection Youth Ascends met the Inspectors and shared their experience and views of the SEND system in Plymouth.

In November and December, the group co-produced the accessible version of the Joint Area development plan and the Commitments document. ([Commitments from the SEND Improvement Board - Plymouth Information Advice and Support for SEND. \(plymouthias.org.uk\)](#))

Youth Ascends have looked again at the Commitments and have several questions which they would like to ask.

## Children and Young People sharing their experience and views.

The member of Youth Ascends are passionate about making a difference for children and young people with SEND. They all have very different lived experience of being children and young people with SEND in Plymouth. Not all these experiences have been positive. For some these experiences have been traumatic. In the group sessions they are often asked for their opinions on issues, they will often share their lived experience to describe their opinions. To ensure that the group feel safe and have a positive experience we would request that for this session you answer the questions the young people have considered. If you would like more in depth conversations with the group, we would be happy to invite you along to a Youth Ascends meeting.

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# THE COMMITMENT FROM PLYMOUTH

Our commitment to children and young people with Special Educational Needs and Disabilities (SEND) and their families

November 2023

Page 3



Andrew enjoying learning supported by Emily, HLTA.

# We will...

1. Put you at the heart of everything we do
2. Help you much earlier
3. Work together to help you stay in school
4. Work together to support you when you are waiting for the care you need
5. Ensure you get the additional specialist help and support when you need to live away from Plymouth
6. Ensure you consistently get the right help at the right time
7. Reduce the long waiting times for the care that you need
8. Make sure everyone working with you has the right training and development
9. Ensure the right services and support is in place for the future

# 1. We will put you at the **heart** of everything we do

We will put you at the **heart** of everything we do by

asking you to help us develop our plans and check that professionals are working with them properly.

We will put you at the **heart** of everything we do by

checking that the leaders in the city are watching over the plans properly.

We will put you at the **heart** of everything we do by

working together better to share information so agencies can help you better.



We will put you at the heart of everything we do by...



Asking you to help us develop our plans and check that people



are following them properly.



Checking that leaders in the city are watching over the plans properly. Working together better to share



information, so agencies can help you better



## 2. We will help you much earlier

We will help you **much earlier** by







Carefully hearing your worries when you start school, move to secondary school and leave school.














We will help you **much earlier** by











working better together to make sure your worries don't get worse.














We will help you **much earlier** by

making sure schools know what support is available to them to help you even more.

 We  will  help you  much  earlier  by...

 carefully  hearing  your  worries  when  you  start  school,  move  to  secondary school  and  leave school.

 working together  more  effectively  to  make sure  the  worries  don't  get  worse.

 making sure  schools  know  what  support  is  available  to  them  to  help  you  more.

# 3. We will work together to help you stay in school

We will work together to **help you stay in school** by

making sure that school policies focus on keeping you included.

We will work together to **help you stay in school** by

making sure that schools know what works well and ensures all staff have excellent SEND training.

We will work together to **help you stay in school** by

making sure schools know what support is available to them to help you even more.

We will work together to **help you stay in school** by






making sure your schools know what help they can get from Plymouth City Council.





We will work together to **help you stay in school** by


providing earlier help to pupils who do not go to school full time.








We will work together to **help you stay in school** by






developing different ways to teach you when you are struggling.










 We will work together to help you stay in school by...









 making sure that school policies focus on keeping you





 included











 that schools know what works well and train











 staff in supporting SEND pupils.











 schools know what support is






 available to help you more.




 schools know what help they can get from Plymouth City Council.






 pupils who do not go to school full time get help quickly







 give you the help you need when you


 are struggling

## 4. We will work together to support you when you are **waiting** for the care you need

We will work together to support you when you are **waiting** for the care you need by

**Making sure we listen and understand your experiences better.**

We will work together to support you when you are **waiting** for the care you need by

**Respond in a timely way to your changing needs.**



We



will work together



to support



you when you are



waiting for the



care



you need by...



making sure



we



understand

and



listen

to your



experiences.



responding



in



a timely

way to



your



changing



needs

5. We will ensure you get the **additional specialist help and support** you need if you access 'short breaks' or live in a residential special school or children's home outside of Plymouth

Ensure you get the **additional specialist help and support** you need if you access 'short breaks' or live in a residential special school or children's home outside of Plymouth by

**visiting you frequently and on time.**

Ensure you get the **additional specialist help and support** you need if you access 'short breaks' or live in a residential special school or children's home outside of Plymouth by

**making sure your support is reviewed frequently and on time.**



We



will

ensure

you get the



additional



specialist



help and support



you

need



if you

access



short breaks

or



live

in a



residential



special school

or



children's home

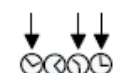


far away by...



visiting

you



frequently

and



on time



making sure



your

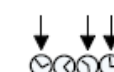


support

is



reviewed



frequently

and










on time.
























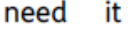
# 6. We will ensure you consistently get the **right help at the right time** by...

We will ensure you consistently get the **right help at the right time** by  
making sure you meet your significant Early Years milestones.

We will ensure you consistently get the **right help at the right time** by  
making sure we work together to increase the amount of the support you need, when you need it.

 We  will ensure you consistently get the  right  help  at the  right time  by...

 making sure  you  meet  your  significant  early  years  milestones

 making sure  we  work together  to  increase  the  amount  of the  support  you  need,  when  you  need it

# 7. We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait















We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait by  
**improving the way we work.**







We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait by  
**letting you know how far along you are on the list.**











Page 17










We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait by  
**delivering an offer of support available to you whilst you wait.**





We will reduce the long **waiting times** for the care that you need and make sure you still feel cared for whilst you wait by  
**delivering earlier support for those on specific pathways for help i.e.**  
**Speech and Language, Neurodiversity, Community Paediatrics & Mental Health Services**

 We  will  reduce  the  long  waiting  times  for the  care  that you  need  and  make sure  you

 feel  cared for  whilst  you  wait  by..

 improving  how  we  work  so you  don't have  to  wait  a  long time.

 Letting  you  know  how  far along  you  are on the  waiting  list.

 giving  you  support  whilst  you  wait.

 delivering  earlier  support  for  those  on  specific  pathways  for  help,  like  Speech & Language,  Neurodiversity,

 Community,  Paediatrics  and  Mental Health  Services.

# 8. We will make sure everyone working with you has the right training and development

We will make sure everyone working with you has the right training and development by

asking you to help us design and deliver a learning, development and training programme.

We will make sure everyone working with you has the right training and development by

asking all services in the city to sign a charter committing them to delivering the training, making it mandatory for all the people who work with you to have the right training to meet your needs.

We will make sure people who support you have the right training & development by..

asking you to help design and deliver a learning, development and training programme.

Asking all services in the city sign a charter, to say they will deliver the training,

making it mandatory for all the people who work with you to

have the right training to meet your needs

# 9. We will ensure the **right services and support** are in place for the future by...

We will ensure the **right services and support** are in place for the future by **sharing information to help provide the right services that are needed most.**

We will ensure the **right services and support** are in place for the future by **Making sure every classroom is a place where every child belongs and can learn with the right support.**

We will ensure the **right services and support** are in place for the future by **making sure there will be enough special school places.**





we will ensure the right services and support exist to meet your future needs by..

sharing information to provide the right services that you need most.

Making sure every classroom is a place where every child belongs and can

learn with the right support.

making sure there are enough special school places for you.



# Thank you

The development of this document has been supported by:

Youth Ascends

Plymouth Information and Advice Service

Woodlands Special School

Eggbuckland Vale Primary School

Plymouth City Council

One Devon

Plymouth Parent Carer Forum

Placed Based Working Group



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